



**ADMINISTRATIVE APPOINTMENTS**

**TEACHING APPOINTMENTS**



*Transitioning to a community college applied baccalaureate degree: Expectations for change and perceptions of quality, academic rigor, and purpose*

*The impact of a mentoring intervention on middle school students' noncognitive skill development.*



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*Kentucky Journal of Excellence in College*

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*Current Issues in Middle Level Education*, 18

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*Education 133*

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*Middle Ground Magazine 13*

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*Grades Review*

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**PROJECTS IN DEVELOPMENT**

**Faulkner, S.** *Teacher candidates' use of video to analyze and improve teaching.*

**PROFESSIONAL PRESENTATIONS**

*International*

**Faulkner, S.**



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**Faulkner, S.** *Perceptions and implementation of the middle school model: Lessons learned*

**Faulkner, S.** *New directions in middle level education research* *The complexities of middle level teacher credentialing: Status report and future directions*

**Faulkner, S.** *Moving beyond the middle school classroom: From classroom teacher to college professor*

**Faulkner, S.** *Historical analysis on the education of the young adolescent*

**Faulkner, S.** *Middle Level Education Research roundtable: Connecting theory with practice*

**Faulkner, S.,** *Tenets of the middle school philosophy: Beliefs and practices of novice teachers*

**Faulkner, S.** *Moving beyond the middle school classroom: From classroom teacher to college professor.*

**Faulkner, S.** *School-based teacher education: Negotiating school and university partnerships.*

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**Faulkner, S.**  
*networks for novice teachers*

*Creating university-based support*

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*Advocating for an identity that stands alone: Middle level teacher preparation*

**Faulkner, S.** *A middle-grades mismatch? Comparing teacher perceptions to the middle school model.*

**Faulkner, S.**  
*The complexities of middle-level teacher certification: Status report and future directions.*

**Faulkner, S.**  
*roundtable: Connecting theory with practice*

*Middle Level Education Research*

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*grades teacher preparation in the United States.*

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*grades teacher education: Regulations and realities.*

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*Developing and using an*

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*teachers through cross-institutional collaboration.*

*Preparing middle level*



*Kentucky Teacher Internship (KTIP) Grant*

*Kentucky Career and Technical*

College & Department - Ongoing

College & Department – Completed



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*Kentucky Middle School Journal*

*Vision 2015*

**CONSULTING / PUBLIC ENGAGEMENT**

**PROFESSIONAL AFFILIATIONS**

**SPECIAL AWARDS & RECOGNITION**

**ADDITIONAL TRAINING**

**COMMUNITY INVOLVEMENT**