

The PA Nexus

and offers a substantial amount of personal as well as professional experience to our program. We look forward to having her work with you and our

Dr. Julie B. Raines

Dr. Raines' dissertation has been accepted for publication as a book with Jones and Bartlett Publishers –Titled, Fostering Integrity in Police Agencies: Transforming Police Attitudes Towards Peer Misconduct. Dr. Raines presented an article, "EI AI Passenger Profiling Revealed", at the Midwest Political Science Conference in Chicago this past April during a session entitled "International Security and Human Rights." In addition, Dr. Raines has written several grant proposals and two grant pre-proposals this year, and some of these were funded.

Ms. Cumbee has had the unique opportunity to assist in the establishment of Kids Count Inc. as a non profit, including applying for 501c(3) status for the organization. Kids Count Inc. contracts therapists trained in Developmental Intervention, Speech, Physical, and Occupational Therapy and Primary Service Coordination to perform Early Intervention Services with the 0-3 year population in Boone, Campbell, Kenton, Grant and Pendleton counties; through Kentucky's First Steps Program. Kids Count Inc. is recognized by the State of Kentucky as an Accredited Training Organization that serves preschool, daycare and Montessori school teachers throughout Northern Kentucky through monthly training seminars and conferences. The goal of Kids Count is to tailor training to the various learning styles and levels of experience of the

Elishia Chamberlain: Ethics and Leadership Conference

Attending the ASPA convention became attractive to Justin because of the 2007 theme: *Capitalizing on Collaboration*. Justin has always held an interest in homeland security and disaster management and this past year ASPA was particularly concerned with the natural disaster of Hurricane Katrina. Large portions of the sessions were devoted to the collaboration of services: public, private, and non-profit in the event of a natural disaster. A highlight of the conference was a speaker discussing a journal article he had written, which Justin had

picked to write a paper about earlier in the semester.

The conference schedule began each day

with 90-minute sessions starting at 8:00 a.m. and lasting until 4:30 p.m. The sessions were divided into sections of five professors and specialists who would present their articles of study to the audience. One session that stood out particularly was called *Post-Katrina*

Those who write grants and fundraise dream of one day being on the other side. Imagine having thousands of dollars to give away and the chance to choose the best causes to support! Students in Resource Acquisition and Management got to do just that last spring, with support from the Mayerson Student Philanthropy Project. The assignment? To read through a stack of grant applications that had been sent to the Citigroup Foundation and find one or two to recommend for funding.

As the students stared at the thick proposals, suddenly the reason for all those grant writing tips imparted in class became crystal clear. Tip No. 1 – Be concise. Tip No. 2 – Be clear. Most importantly, do not put the grant reader to sleep. The class learned that it is hard to evaluate grants without clear guidelines. Every cause was worthy – the only way to choose was to evaluate which aligned most closely with Citigroup’s priorities.

After some debate, the class chose two proposals. Students Barry Thiel and Sonya Turner Thielmann presented the choices to the Citigroup committee. Although Citigroup chose to fund neither of the class’ choices, students still learned the most important lesson of all: You can have a worthy cause, write a great proposal and be aligned with a foundation’s priorities and *still* not get funded. There is only so much money to go around. Students also developed more understanding for those foundation officers who wade through stacks of proposals and have to make difficult, sometimes agonizing, decisions about which to fund.

